



## Tudhoe Moor Nursery School Early Years Pupil Premium strategy statement 2023-24

### 1. Summary Information

<b>Academic Year</b>	2023-24	<b>Date of implementation</b>	Sept 2023
<b>Amount of EYPP per child per hour</b>	66p	<b>Date of review</b>	July 2024
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Total number of children</b>	28	39	79 on roll
<b>Number of children eligible for EYPP</b>	3	8	2YO: 7 3YO: 9 TOTAL: 16
<b>Total of EYPP per term</b>	£415.80	£871.20	2YO: £734.40 3YO: £846.30 TOTAL: £1580.70
<b>Total budget for EYPP</b>	£2867.70		

### 2. Baseline Attainment- Rationale for spending

	<b>Children eligible for EYPP</b>	<b>Children not eligible for EYPP</b>
<b>% achieving expected standards or above in C&amp;L</b>	33%	54%
<b>% achieving expected standards or above in PSED</b>	33%	50%
<b>% achieving expected standards or above in Physical Development</b>	66%	66%

### 3. Barriers to future attainment for children eligible for Early Years Pupil Premium

<b>In-School Barriers</b>	
<b>A</b>	Children enter with skills in the prime areas that are developmentally lower than expected
<b>B</b>	Lower levels in prime areas impacts the gap between EYPP and non-EYPP in all other areas

External Barriers	
<b>C</b>	Parental support
<b>D</b>	Poor attendance

#### 4. Outcomes

Desired outcomes and how they will be measured		Success criteria
<b>A</b>	Improve skills in the prime areas	More children meeting age related expectations or better by the end of the academic year.
<b>B</b>	The gap between EYPP and non EYPP will be reduced	Children to make accelerated progress by the end of the year, meeting age related expectations or better.
<b>C</b>	Parents will be supported in areas of need/concern so that they are better prepared for supporting their children.	Children are happy and ready to learn.
<b>D</b>	Increased attendance.	Children attend well. Children who are not able to attend are supported with home learning.

#### 5. Planned Expenditure

Desired outcome	Action	Rationale	Impact	Staff
A - Improve skills in the prime areas	<ul style="list-style-type: none"> <li>Develop staff skills in improving children's language skills, through direct teaching and child initiated learning, to support all children.</li> <li>Targeted intervention in small groups for those who need more than quality first teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Whole school awareness of how and when to extend vocabulary and understanding.</li> <li>Further develop staff confidence with supporting S&amp;L.</li> <li>Nurturing ethos will enhance children's developing PSED skills which will impact all areas of learning.</li> </ul>	<ul style="list-style-type: none"> <li>Improved outcomes for children.</li> <li>Children eligible for EYPP to make rapid progress.</li> </ul>	<ul style="list-style-type: none"> <li>SLT</li> <li>Enhanced SEND Teaching Assistant</li> <li>All staff working directly with children</li> </ul>

	<ul style="list-style-type: none"> <li>• WellComm tool used to support communication and language progression.</li> </ul>	<ul style="list-style-type: none"> <li>• Specialists will be able to support staff in understanding children's specific needs.</li> </ul>		
B – The gap between EYPP and non EYPP will be reduced	<ul style="list-style-type: none"> <li>• Staff to develop the curriculum to ensure quality first teaching builds on what children know and provides a clear sequence that will ensure children to make at least good progress.</li> <li>• Targeted intervention in small groups for those who need more than quality first teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• A well balanced curriculum will allow children to make links in their learning ensuring this is embedded.</li> <li>• Targeted intervention will be unique for each child and build on what they can do.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved outcomes for children.</li> <li>• Children eligible for EYPP to make rapid progress.</li> </ul>	<ul style="list-style-type: none"> <li>• All key workers</li> <li>• A.Bond</li> <li>• N.Dunn</li> </ul>
C – Parents will be supported in areas of need/concern so that they are better prepared for supporting their children.	<ul style="list-style-type: none"> <li>• Actively seek support from outside agencies and work flexibly with them to ensure opportunities are available to our families.</li> <li>• Build parent relationships through coffee mornings etc. so that parents feel comfortable asking for help.</li> </ul>	<ul style="list-style-type: none"> <li>• External agencies are best placed to offer specialist support for parents so that they can meet children's needs.</li> <li>• When parents are feeling better supported they will be able to support their children.</li> </ul>	<ul style="list-style-type: none"> <li>• Families will feel more confident in knowing how to keep their children safe.</li> <li>• Children will be happy and ready to learn.</li> </ul>	<ul style="list-style-type: none"> <li>• SLT</li> <li>• Key workers</li> <li>• Outside agencies</li> </ul>
D – Increased attendance	<ul style="list-style-type: none"> <li>• Increased offer of flexibility for 15 hours children.</li> <li>• Contact with all EYPP children who are absent and parents signposted to suggested activities and offered any advice sought.</li> <li>• Home learning packs available for EYPP children</li> </ul>	<ul style="list-style-type: none"> <li>• Greater flexibility will support parents in ensuring children's nursery patterns fit around family life, thereby reducing the need for unauthorised attendance.</li> <li>• Children to continue to make progress if they are unable to attend nursery.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance will increase which will give children greater opportunities to access the full nursery curriculum.</li> <li>• Children who have missed school will not fall behind their peers.</li> <li>• Children eligible for EYPP will continue to close the gap</li> </ul>	<ul style="list-style-type: none"> <li>• A.Bond</li> </ul>

	<p>who may require additional resources.</p> <ul style="list-style-type: none"> <li>• Offer support with costs to parents e.g. meals, uniform, trips.</li> </ul>	<ul style="list-style-type: none"> <li>• EYPP packs will ensure that no child misses learning opportunities.</li> <li>• Support with costs will ensure children are not missing education for financial reasons.</li> </ul>	<p>between them and their peers.</p> <ul style="list-style-type: none"> <li>• Children will be able to attend all events which will support their development.</li> </ul>	
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#### 6. Monitoring

School Lead	A.Bond	Link Governor	L. Wright
<b>How will EYPP be monitored?</b>	<ul style="list-style-type: none"> <li>• Termly meetings between school lead and link governor</li> <li>• Data analysis</li> <li>• Planning scrutiny between school lead and key workers</li> <li>• Lesson observations</li> <li>• Learning journals</li> <li>• Parent feedback</li> <li>• Parent questionnaires</li> </ul>		

#### 7. End of Year Attainment and Progress

Attainment	Children eligible for EYPP	Children not eligible for EYPP
<b>% achieving expected standards or above in C&amp;L</b>	80%	78%
<b>% achieving expected standards or above in PSED</b>	75%	68%
<b>% achieving expected standards or above in Physical Development</b>	86%	78%

<b>Gap between EYPP and non-EYPP</b>	<b>AUTUMN (3 children)</b>	<b>SUMMER (16 children)</b>
<b>% achieving expected standards or above in C&amp;L</b>	+42%	+2%
<b>% achieving expected standards or above in PSED</b>	+50%	+7%
<b>% achieving expected standards or above in Physical Development</b>	+37%	+8%

#### 8. Summary Statement

<b>End of Year Summary Statement</b>
<p>The gaps have been closed between EYPP and non-EYPP across the year. Whilst in the Autumn term EYPP had vastly attained better than non-EYPP, the number of children were much lower (only 3). In the summer term, we had many more children and the gap still remained, although a lot smaller.</p> <p>I am pleased to hear that staff have found the new WellComm assessment tool to be very effective and help staff to know how to target their interventions.</p> <p>Lisa Wright (EYPP Link Governor)</p>