

### Three year old Nursery Curriculum Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication & Language	<p>Introduce core texts</p> <p>Star story- (book of the week)</p> <p>Songs and rhymes</p> <p>Vocabulary stars</p> <p>Early Talkers- chatting with children:</p> <ul style="list-style-type: none"> <li>• Listening and attention</li> <li>• Understanding what is said</li> </ul>	<p>Introduce core texts</p> <p>Star story- (book of the week)</p> <p>Songs and rhymes</p> <p>Vocabulary stars</p> <p>Early Talkers- chatting with children:</p> <ul style="list-style-type: none"> <li>• Listening and attention</li> <li>• Understanding what is said</li> </ul>	<p>Introduce core texts</p> <p>Star story- (book of the week)</p> <p>Songs and rhymes</p> <p>Vocabulary stars</p> <p>Early Talkers- chatting with children:</p> <ul style="list-style-type: none"> <li>• Speaking in sentences</li> <li>• Learning new words</li> </ul>	<p>Introduce core texts</p> <p>Star story- (book of the week)</p> <p>Songs and rhymes</p> <p>Vocabulary stars</p> <p>Early Talkers- chatting with children:</p> <ul style="list-style-type: none"> <li>• Talking socially</li> </ul>	<p>Introduce core texts</p> <p>Star story- (book of the week)</p> <p>Songs and rhymes</p> <p>Vocabulary stars</p> <p>Early Talkers- chatting with children:</p> <ul style="list-style-type: none"> <li>• Talking socially</li> </ul>	<p>Introduce core texts</p> <p>Star story- (book of the week)</p> <p>Songs and rhymes</p> <p>Vocabulary stars</p> <p>Early Talkers- chatting with children:</p> <ul style="list-style-type: none"> <li>• Speaking in sentences</li> <li>• Learning new words</li> </ul>
Personal, Social and Emotional Development	<p>All about me</p> <p>Nursery rules and routines</p> <p>Rights and responsibilities</p> <p>Colour Monster</p> <p>Manners</p> <p>Forest School</p>	<p>Our friends</p> <p>Our families</p> <p>Keeping safe</p> <p>NSPCC-</p> <p>Pantosaurus</p> <p>Gaining independence</p> <p>Forest School</p>	<p>Jobs</p> <p>Challenges-to try a new activity</p> <p>Turn-taking games</p> <p>Manners and being polite</p> <p>Colour Monster</p> <p>Child first aid</p> <p>Forest School</p>	<p>Seeking help</p> <p>Achieving goals</p> <p>Talking about our friends</p> <p>Looking after ourselves</p> <p>Forest School</p>	<p>Friendships</p> <p>Dealing with conflict</p> <p>How to be a good friend</p> <p>Colour Monster</p> <p>Manners and being polite</p> <p>Forest School</p>	<p>Being helpful</p> <p>Keeping clean</p> <p>Seeking help</p> <p>Respecting my body</p> <p>Fun and fears</p> <p>Forest School</p>
Physical Development	<p>Dough Disco</p> <p>Movement games</p> <p>Obstacle courses</p> <p>Mark making activities</p> <p>PE Apparatus</p>	<p>Movement games</p> <p>Fine motor activities-</p> <p>Introducing tools at Forest School</p>	<p>Flipper flapper</p> <p>PE Apparatus</p> <p>Squiggle while you wiggle</p>	<p>Sticky kids</p> <p>Finger gym</p> <p>Yoga</p> <p>PE Apparatus</p>	<p>Dance</p> <p>Ball skills</p> <p>Finger gym</p>	<p>Yoga</p> <p>Finger gym</p> <p>Apparatus</p> <p>Athletics games</p>
Literacy	<p>Mark making</p> <p>Dialogic reading</p> <p>Name cards</p>	<p>Mark making</p> <p>Dialogic reading</p> <p>Rhythm and rhyme</p>	<p>Alliteration</p> <p>Attempting to copy name</p>	<p>Voice sounds</p>	<p>Oral blending</p> <p>Longer, more complex stories</p>	<p>Oral blending for pre phonics</p>

	Sound discrimination	Name cards	Discussing roles of a book- author/illustrator Colourful Semantics	Attempting/starting to write some letters form name Draw a person Colourful Semantics	Name writing	Longer, more complex stories. Name writing
<b>Mathematics</b>	Recite numbers to 5 Composition of numbers to 3 Number songs Matching number to object Explore names of shapes Colour patterns	Cardinal principle Composition of numbers to 5 Number songs Positional language Explore properties of shapes Explore Size Explore Weight	Subitising Finger numbers Number songs More than/fewer than Prepositions Explore Length Explore Capacity	Counters and 5 frame with number songs Finger numbers Subitising More than/fewer than Counting backwards Experimenting with numerals, symbols and marks.	Matching numerals to quantities Compare size Compare weight Compare length Compare capacity Prepositions and pattern 3D shapes	Height Link numerals and amounts Identifying small numbers within a number-composition Counting backwards Use simple language of time
<b>Understanding the World</b>	All about me My family Autumn- weather and changes Halloween Role play- home corner	Celebrations- fireworks- keeping ourselves safe. Diwali Christmas Small world- autumn woodland	Winter- weather and changes Chinese New Year Valentine's day Making pancakes Role play-shop Small world- artic animals Easter Experiments- -Light/shadows -Floating and sinking -Colour mixing -Baking- changes	Spring- weather and changes Life cycle of a chicken Similarities and differences We are all unique Small world- farm	Healthy foods- food tasting Growth- bean in a bag experiment Planting cress Planting sunflowers Life cycle of a frog- tadpoles Occupations Small world- frogs and tadpoles	Summer- weather and changes Role play- police and fire service life cycle of a butterfly where we live Role play- police and firefighters Small world- minibeast tray
<b>Expressive Arts and Design</b>	Mark making- variety of painting resources	Tap a beat on an instrument Role play- Santa's work shop	Colour mixing paints Singing Easter songs	Different music genres Self-portrait	Music outside – let's dance and sing Artist inspiration	Painting butterflies- symmetry

	Exploring musical instruments	Hand prints Singing Christmas songs	Role play- Chinese restaurant	Music- playing along to a beat or rhythm Role play- doctors and nurses		Tudhoe's Got Talent- stage outside to perform Plan and make
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